

# *Behaviour Policy*

## *Purpose*

The purpose of the behaviour policy is to enhance the development of positive relationships between students, staff, parents and members of the College community to:

- Develop self discipline
- Raise self esteem
- Increase learning opportunities.

## *Guidelines*

- All aspects of this behaviour policy will be communicated clearly to all members of the College community.
- All individuals will be valued and treated with respect.
- The responsibilities and rights of students, staff and parents will be honoured consistently.
- The physical and emotional environment for learning and teaching will be safe, secure and appropriate for the stage of development of the students.
- The College policies and procedures will be fair, logical and applied consistently.

## *Rights and Responsibilities*

All students, staff and parents have a responsibility to ensure that the rights of all are honoured.

This responsibility includes:

- Treating all people respectfully.
- Being safe in all situations.
- Taking a pride in personal and collective appearance.
- Learning carefully.
- Solving problems thoughtfully.

The rights of each individual involved at St Peter's will include:

- Students have a right to learn in a friendly, safe and supportive school.
- Staff have a right to teach in a school which is supported by the College community.
- Parents have a right to know that their children learn in a friendly, safe and supportive College.

# *Management of inappropriate behaviour*

Positive behaviour is promoted and supported in the first place. Discipline procedures for inappropriate behaviour are firm but fair and consequential.

## *Consequences*

In a K-12 school there are obviously different consequences due to the significant differences in age. Some of the increasing consequences now implemented across the College are outlined below.

### **Early Childhood and Junior School**

- Class Rules are established initially.
- Students are reminded about the Class Rules.
- The student's name is written on the board and remains there for 24 hours.
- The student is relocated within the classroom, receives a ROSE (Reminder Of School Expectations) and writes a commitment to improve behaviour.
- After three ROSEs, the student is relocated to another class, placed on a close monitoring card, parents and executive informed.
- Referred to Head of Junior School, Counsellor, Chaplain, Deputy or Principal.

### **Middle School and Senior School**

- Discussion with the student.
- Relocating the student within the classroom.
- Removal from the classroom and writing a note in the diary.
- Recess or lunchtime detention.
- Phone call to parents by the home room teacher.
- Referred to Head of Senior School, Counsellor, Chaplain, Deputy or Principal.
- Placement on a close monitoring card.
- Friday afternoon Detention.
- In-school suspension.
- Out of school suspension.
- Expulsion.

Parental support of the College Discipline Policy and above consequences is essential for promoting a happy, safe and secure learning environment.

### **Involvement by the Principal**

- Behaviour agreement between staff, student and parents.
- Explanation of inappropriate behaviour discussed with and signed by parents.
- Interview with parents.
- In-college suspension.
- Suspension/Expulsion [in exceptional circumstances].

## Procedural fairness principles at St Peter's Anglican College

Incidents/issues requiring investigative procedures will be conducted within the following guidelines:

- Inquiries/investigations will be conducted without undue delay.
- Members of the community with a conflict of interests in an inquiry/investigation will not be involved in the decision making.
- Actions will be conducted fairly and without bias.
- The student being investigated will be informed with as much detail as possible of the allegation/s, complaint/s made against them.
- The student being investigated will be provided with reasonable opportunity to put their case, either in writing or orally.
- Reasonable inquiries or investigations will be made before a decision is made.
- All relevant available evidence (both evidence that supports the allegation and evidence that does not support the allegation) will be considered.
- A preliminary view and the intended action will be provided to the student being investigated with time for a response/submission to be made by the student/parents before a final decision is made.

A simple procedure may entail:

- Outlining the alleged behaviour.
- Allowing the student to respond.
- Considering the responses.
- Indicating the College's view and likely action to the student/parents.
- Considering any further comment or appeal particularly in relations to suspension, expulsion or exclusion.
- Making a final decision.

With regard to the prohibition of corporal punishment:

- St Peter's Anglican College expressly prohibits the use of corporal punishment in any aspect of its behaviour management or discipline policy.
- St Peter's Anglican College expressly prohibits any sanctioning (either explicit or implicit) of the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.